

Content Review Panel

California Department of Education
Application for Appointment to the

2008 Reading Language Arts/English Language Development (RLA/ELD)

Primary Adoption

Content Review Panel

What is the role of a Content Review Panel (CRP) member?

Content Review Panel (CRP) members play a significant role in the instructional materials adoption process. CRP members (**educators with extensive knowledge of Reading/Language Arts who hold an advanced degree in a related field**) are recommended by the Curriculum Development and Supplemental Materials Commission (Curriculum Commission) and appointed by the State Board of Education (SBE) to participate in the curriculum content review of K-8 RLA/ELD instructional materials submitted for adoption in California.

CRP members review submitted materials according to SBE-adopted evaluation criteria and ensure that materials are accurate, aligned to grade level content standards, and are based on current and confirmed research. A CRP member reviews materials for content alignment with standards, as well as program organization, assessment, universal access, and instructional planning and support, as defined in the criteria, and serves as a resource to the Instructional Materials Advisory Panel (IMAP) members (primarily teachers with direct classroom experience in teaching RLA/ELD). CRP members, in collaboration with IMAP members, recommend instructional materials for adoption by the SBE. Each CRP/IMAP panel will produce one report to the Curriculum Commission on each program the panel has reviewed.

ADDED NOTES:

1. CRP members also review math, science and perhaps others for adoption by the State Board. (Paul Green)
2. [Click here](#) to view the organizational chart that shows the overall relationship between the IMAP and CRP relative to textbook adoptions. (Paul Green)